

**School
Community School Progress Summary 2020-2021
Principal**

BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

We will achieve these ideals through a partnership with families and the community, where a free exchange of ideas is encouraged. We will provide a safe environment with respectful and responsible members where diversity is valued. We will meet high academic and social expectations through effective teaching and the use of technology that will inspire and engage students. We welcome you to a very special school and invite you to become an active contributor to its success.

ACTION STEPS

Culture

Action Step(s):

Teachers will examine and identify areas of personal bias in order to become aware of ways that they may be restricting equitable access for students. Continue to examine ways that teachers can understand their biases in order to provide increased access and opportunities for students.

Continue to provide professional development opportunities that allow teachers to safely examine practice and understand their own beliefs. As the year progresses, the goal is to move toward the core belief of high expectations.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

Teachers will identify and implement instructional strategies that provide quality first instruction that is supplemented with appropriate and **meaningful** scaffolded/differentiated instruction. The goal of the instruction is to provide appropriate rigor and ensure that students access **grade level material** on a consistent basis.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

Teachers will identify and implement instructional strategies that provide quality first instruction that is supplemented with appropriate and **meaningful** scaffolded/differentiated instruction. The goal of the instruction is to provide appropriate rigor and ensure that students access **grade level** material on a consistent basis.

Safe and Secure Environment

Action Step(s):

Teachers will identify and implement instructional strategies that provide quality first instruction that is supplemented with appropriate and **meaningful** scaffolded/differentiated instruction. The goal of the instruction is to provide appropriate rigor and ensure that students access **grade level material** on a consistent basis.